



Phondaghat Education Society's,

ARTS AND COMMERCE COLLEGE, PHONDAGHAT.

Tal. Kankavli, Dist. Sindhudurg Pin - 416601

(महाराष्ट्र शासन मा.क्र. एनजीसी - ३५९५/ नमवि/(१३७/९५)/मशि- ३ दिनांक ४ ऑगस्ट १९९५)

Recognised Under Section 2 f and 12 b of the UGC.

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■ Affiliated to University of Mumbai

Ref. No.

Internal Quality Assurance Cell (IQAC) Date :

National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post accreditation quality sustenance measure. In pursuance of NAAC guidelines for the creation of IQAC, we at Arts And Commerce College Phondaghat, Tal: Kankavli, Dist: Sindhudurg, MS has established Internal Quality Assurance Cell (IQAC) in 2017 to ensure quality culture as the prime concern for the institution through institutionalizing and internalizing all the initiative taken with internal and external support. The prime task of the IQAC is to develop a system for conscious, consistent & catalytic improvement in the overall performance of institutions. IQAC channelizes all efforts & measures of the institution towards promoting its holistic academic excellence. The IQAC has to ensure that whatever measures undertaken by the institution for quality enhancement of education should be done efficiently and effectively with high standards. The IQAC establishes procedures and modalities to collect data and information on various aspects of institutional functioning. The success of IQAC depends upon the sense of belongingness and participation in all the constituents of the institute. IQAC is a dynamic and participative system of the institution and has potential to remove deficiencies and enhance quality culture in the institution. IQAC is constituted under the Chairmanship of the Head of the Institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

IQAC – Vision

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.


PRINCIPAL

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Composition of the IQAC

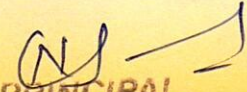
IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.


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